



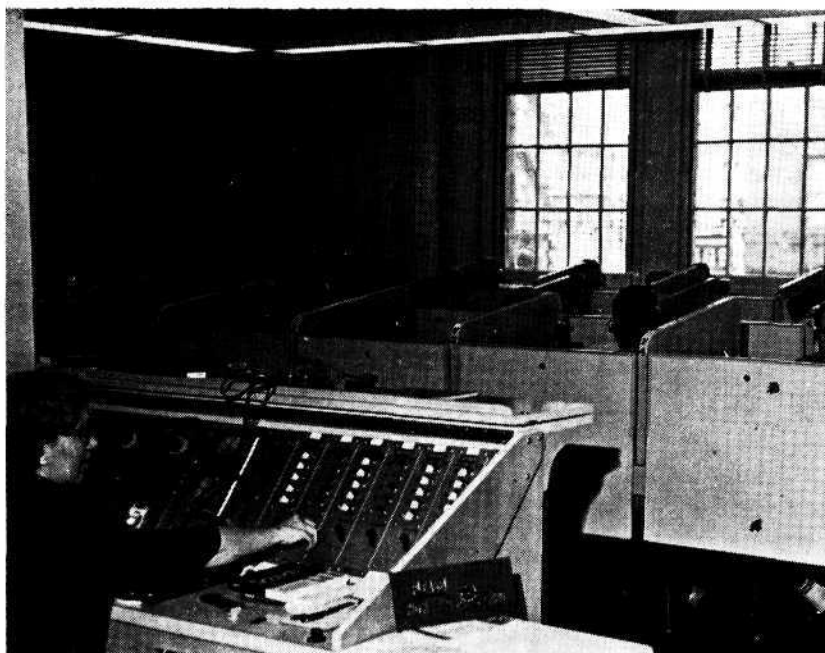
# the Communicator

STUDENT PUBLICATION OF THE BRONX COMMUNITY COLLEGE

Vol. 8, No. 1

THE BRONX, N. Y., NOVEMBER, 1962

By Subscription



B.C.C. STUDENTS listen to tapes and records.

## Modern Language Students Inaugurate New Audio-Lab

The Modern Language Department successfully inaugurated its use of the new Audio Laboratory at 1:00 P.M., Tuesday, October 9, 1962. Dr. Sztacho's French 01 class, 29 students, was present in full force. The students were given preliminary instructions on how to use the Audio Laboratory equipment.

Our Audio Laboratory is fully up-to-date in all of its equipment. It will be possible for the student not only to listen to tapes or to the instructor but the student will be able to record his own voice in response to questions or in repeating certain language patterns. He may then replay the tape and listen to his own voice. It is also possible for the instructor to listen individually to anyone of the students in the thirty booths which comprise the Audio Laboratory.

### Full Scale Program

The Modern Language Department is setting up a full-scale Audio Program for all of our language classes under the supervision of Dr. McCulloch who will act as the Modern Language Department representative with the Audio Laboratory.

The Department plans not only full class participation by the 01 and 02 classes but a schedule will be set up whereby all students who are studying language at the College will listen to material in their particular language on an individual basis. The Department urges all students to avail themselves of the opportunity of listening to tapes on an individual basis.

We have great hope that the Language Audio Program will give the student a boost in his language study and make him a better language student.

Plans are being formulated for use of the Audio Lab by the Music and English and Speech Departments.

## Editors' Confab

by Marcia Bouton

Bronx Community College was well represented at the State University of New York Collegiate Press Association's 1962 Annual Convention by the editors of the various publications: Al Schlosser (Newsletter), Jerry Nagel (Communicator), Lou Lagala and Marcia Bouton (Yearbook). Mr. and Mrs. Peter J. Caffrey were the accompanying faculty advisors. The conference was held at Cooperstown, New York, "a little village with a very historic past," from October 25 to 27.

One of the highlights of the SUNY Conference was a speech by Karl Shapiro, Pulitzer prize-winning poet, on "The Poet and the Press." Mr. Shapiro stressed the point that the poet was being strangled by mass media magazines, and stated that the small, unrecognized literary magazines were the poet's only salvation. Experts in the publishing and editing fields were available, not only to discuss college editors' problems, but also to give technical advice. Some of the topics discussed were "Writing a Feature Story," Yearbook Covers, "Disguise or Best Foot Forward," and "Making a Literary Magazine."

### Official Business

There was also official SUNY-CPA business to be taken care of, including the election of officers for the coming year. The possibilities of awarding prizes for the best SUNY collegiate publications, publishing an inter-collegiate SUNY journal, and the possibility of radically changing the constitution were discussed. Although apathy and chaos were apparent, Al Schlosser and Marcia Bouton, with the help of some of the more interested delegates, organized and distributed to delegates a convention newsletter containing proposals to rectify basic shortcomings of the CPA before the end of the conference.

## Faculty, Students Give Moral Support

by Thomas Ratner

The allegations of irregularities leveled against Dr. Morris Meister and his Administration by several former faculty members, have brought about reactions from all quarters of the B.C.C. organization.

On September 5, the Faculty Association held a meeting which was chaired by Professor Martin May of the Department of Business Administration, and adopted a resolution which was sent in a letter to the Board of Higher Education fact-finding committee that has been holding hearings on the matter. The letter reads as follows:

Honorable Charles H. Tuttle  
Chairman of Board of Higher Education  
Fact-Finding Sub-Committee  
1 Chase Manhattan Plaza  
New York, New York  
My dear Mr. Tuttle:

I have the honor to transmit to you, through our President, the substance of a resolution adopted unanimously by our faculty, meeting as a Faculty Association on Wednesday, September 5, 1962, over which I presided.

RESOLVED, That the Faculty Association expresses its complete confidence in President Morris Meister, in the conduct of his office and his personal and professional integrity;

And be it further

RESOLVED, That the Faculty Association expresses its confidence in the Tuttle Committee of the Board of Higher Education and offers its whole-hearted assistance and support to the Committee.

Yours sincerely,  
(Signed) Martin K. May  
Chairman of the Faculty Association

P.S. The faculty has voted also to give this matter publicity.



DEAN ABRAHAM TAUBER

Dean Tauber expressed his views thus:

A college, like any well-ordered institution, must operate under rules and regulations that protect the rights of individuals as well as the welfare of the institution itself. City University and Bronx Community College have well-defined procedures which serve these purposes. Staff members are well-aware of the legitimate and legal (Con't on Page 3, Col. 3)

## Former Faculty Challenges Administrators and Policies

by Jerry Nagel



DR. MORRIS MEISTER, President of the college.

A special fact-finding committee of the Board of Higher Education is currently investigating accusations made by former faculty members against Bronx Community College. Allegations of irregularities and maladministration were leveled at the faculty, staff, President Morris Meister, Dean Abraham Tauber and at least one unidentified department head, subsequent to the failure to renew the instructors' contracts.

Four of the former faculty members had not been offered new contracts for the academic year beginning September 1962, including Miss Suzanne Henig, formerly of the English and Speech Department, and Dr. Vera Beck, formerly of the Modern Languages Department. Mr. Robert Olek, resigned, was among either three or four members whose contracts had not been renewed for previous semesters.

Names of other instructors and a list of general and specific allegations are not available to the Communicator or to metropolitan newspapers at this time.

However, the New York Times reported on August 1 that, "The charges included alteration of records, gift-taking, an attempted bribery, arbitrary actions and denial of academic freedom."

Miss Henig, spokesman for the discontented instructors, expressed her "perfect confidence in the committee" which is trying to ascertain whether there are enough facts to substantiate a regular Board of Higher Education investigation.

President Meister said of the allegations, "I deny them completely; there isn't a vestige of truth in them."

The President condemned the former instructors for not having revealed their identities until recently (they were anonymously

represented by their attorney who went to the Board of Higher Education to ask for contract renewal, and their names did not appear in newspapers when they were making these accusations), for having ignored proper appeal procedure in trying to secure contract renewal, for spreading rumors and for attempting "to try their case in the newspapers."

While most of the allegations were leveled at his Administration, one was specifically directed against the President himself, that of having received a \$100 bribe. Dr. Meister asserted that the check had been offered—by the father of an applicant—to the Scholarship Fund, and that the check was returned with a letter dated April 7, telling the father to have his son follow proper application procedure. A copy of the letter was made available to the Communicator.

Newspaper coverage prompted Dr. Gustave G. Rosenberg, Chairman of the Board of Higher Education which administers Bronx Community College, to call a special meeting of the Executive Committee. The Committee recommended appointment of a fact-finding board.

Hon. Charles H. Tuttle, prominent attorney and Board member, was made chairman. Serving on the Committee with Dr. Tuttle are Dr. Harry Carman, past Dean of Columbia University; and Dr. Renato J. Azzari, Hon. Gladys Dorman, and Hon. Ella Streat, Chairmen of the Administrative Committees of the Board for Bronx Community, Brooklyn and Queens colleges respectively. Dr. Rosenberg serves on the committee *ex officio*.

So far the Tuttle Committee has held several sessions and has heard from aggrieved former instructors, including Suzanne Henig. It is on (Con't on Page 3, Col. 1)



# the Communicator



**Bronx Community College**  
of  
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## Freedom of the Press

The *Communicator* has printed on page one all the information relating to the Tuttle Investigation, released to it by the various sources involved. We are gratified that we have obtained as much information as we have. But at the same time we are disappointed that no source was completely forthcoming with information, and in the released statements bias was inherent. This is apparent in many contradictory statements of opposing factions and "neutrals."

President Meister was the only person who gave an explanation of the process of contract renewal and an account of the history of events. No one ever released the names of the instructors involved, aside from those of Miss Henig, Dr. Beck and Prof. Olek, nor did anyone give us a statement of the allegations.

### Many Facts Withheld

It was increasingly difficult as we pursued our investigation to obtain facts, to find and evaluate information without knowledge of the allegations and a complete and true background of the story. Many facts which were withheld, we believe, are common knowledge to persons involved and perhaps to metropolitan newspapers, which have been requested by the Tuttle Committee not to print the information at this time. Yet the *Communicator*, independent like "professional" newspapers, has been deprived of much relevant information, be it for publication or background, to help report the story along more exact lines. We have an extremely great obligation to the College and especially to the student body which has been in the dark about most of this information for quite a while.

We are further perturbed, not only by biased information, denials to comment, "greyouts" (or blackouts on certain facts but not on others often relating to the same question), but by the attitude of the Student Council on the release of this information to the students through the *Communicator*.

### Student Council Pressure

A written request signed by four members of the Council was submitted to the Editor asking him to reconsider his decision to inform students of the relationship between the College Administration and some former instructors. They believe this printing to be untimely, feeling a "more representative picture could be presented . . . after the investigation has taken place."

The Council has decided, without more than a trace of information concerning this matter, just how they want our newspaper to conduct itself. Various suggestions were made in Council meetings concerning how to cope with the *Communicator* and the Editor should the article go to press. We are annoyed by their puerile attitude, which is based on incomplete and distorted information. It should be made very clear at this time that the *Communicator* is neither the organ of the Administration nor the voice of the Student Council; it is an independent newspaper, functioning to inform the College community of stories of interest and relevance. Neither President Meister nor Dean Tauber ever hinted disapproval of our printing this information, nor were any efforts made to censor us. Yet we cannot understand the Student Council's desire for us to censor ourselves and deprive the College and its members of information we could obtain.

All information which was made available to us by any and all sources is now available to our readers; we have omitted no pertinent information.

### Aggrieved Ignore Proper Procedure

Our primary response to the entire matter of allegations and investigation is vested in our disappointment and disillusionment in the manner in which former B.C.C. instructors conducted themselves. Their policy of ignoring proper procedure, dumping their

views on the public press as fact and their apparent aims to malign and degrade the College and its President, as expressed in their manner, depress us. Despite the fact that, once initial accusations were made, Dr. Meister consented to a Board of Higher Education request not to comment, the aggrieved instructors did not restrain their attacks one iota. Their actions were totally unprofessional. Their anonymity throughout the series of events—even while they were leveling their accusations—is an allusion to "cloak and dagger" tactics of past history.

### Immeasurable Personal Toll

To the Administration these allegations were an especially strong blow. President Meister, in over forty years in education, has never experienced anything like this. The personal toll of humiliation and degradation we are sure is immeasurable. We deeply regret any loss of face or prestige of President Meister or the College as a result of these accusations.

## Renovation Drags Along

Renovation of the Bronx Community College building and campus is still unfinished some nine months after the expected completion date. We are only partially consoled by the fact that over ninety per cent of renovation is completed.

Renovation will be finished as soon as grass, trees and shrubs are planted and benches are in stalled on the campus; the auditorium is finished and lighted; the elevators are replaced with new cars and control systems; the building's exterior is steam cleaned and then painted. Practically all work on the swimming pool remains to be done, and much of the work on the gymnasium—possibly including sanding down the floor a quarter of an inch. Then B.C.C. will, in its fifth year of existence, emerge physically as a college.

Although numerous problems are encountered during renovation and delays are often caused, we feel that much delay on this project could have been avoided by more conscientiousness and alertness on the part of administrators supervising renovation.

Last semester students and faculty contended with the time-consuming annoyance of travel—back and forth from the Main Building to the Y.M.C.A., a nuisance which was incurred because renovation had fallen behind and overlapped into the spring term. Student tuition fees helped to pay the "Y" for use of their facilities, and we make mention there were transportation costs and breaks in schedules because of time needed for traveling between the buildings. This was a direct result of the lag in renovation here.

Yet now that the College is virtually under one roof, we are still in the midst of the renovation project which was supposed to have terminated in 1961. **I Think That I Shall Never See**

Grass, shrubs and trees will not be planted in full now since campus development has run into the winter and weather is now unsuitable for planting. Planting should have been done long ago so that with the coming of next spring students and faculty would have the benefit of a campus rather than a construction site where planting "will be done."

Chaos resulting from large groups crowding into insufficient cafeteria facilities for meetings because the auditorium is incomplete is very evident.

Steam cleaning—let alone painting—has not been begun on the exterior.

The primitive elevators have not been replaced by the proposed new cars and control system.

Professor Daniel S. McGrath, Jr., Health Education Department Chairman, feels the swimming pool area "looks like it did last June."

Failure to complete the gymnasium has resulted in postponement for at least a year of a basketball team, possible plans for formation of other teams, and inter-houseplan play.

Four floods, because of piping problems in the incomplete gym, further stilt the project and it appears that an extensive sanding-down project will have to be undertaken.

### Classroom Physical Education

Nearly all students registered for physical education courses. It was announced May 15 that the gym will have been completely renovated by last September 7. Classroom physical education is no substitute for physical fitness.

During the one-hundred-day summer recess, only twenty-seven days of which the building was occupied by summer session students, renovation was not at all accelerated. Had the program been put into "high gear," a lawn might have been planted and other facilities either begun, completed or at least notably advanced by the time the Fall session had gotten underway.

Insufficient progress in renovation, we feel, is partially attributed to lack of realization of urgency and of efforts for "carpe diem" on the part of the College administrators in charge of the program.

## '62 Commencement Class Hears Notable Addresses

by Marilyn Lasko

The third annual commencement exercises of Bronx Community College were held on Thursday evening, June 14, at Hunter College's Assembly Hall.

An illustrious group of guests, including Hon. Joseph F. Pericone, Borough President of The Bronx, and Dr. Gustave G. Rosenberg, Chairman of the Board of Higher Education, attended the graduation exercises. Lorraine Jean Porcelli, Class of June 1962, was the valedictorian.

The program consisted of: the Academic Processional, which was the March from "Athalia"—Mendelssohn; the National Anthem; an Invocation by the Rev. William G. Kalaidjian of the Bedford Park Congregational Church; a welcome by Hon. Renato J. Azzari, Chairman of the Administrative Council of the Board of Higher Education in charge of Bronx Community College; and the valedictory address by Lorraine J. Porcelli. The Commencement address by Mr. Pericone followed. The Borough President's subject was higher education for the many. Choral selections were then given by the College's choral group, including "Passing By"—Edward Purcell and "On the Kazanka"—Slavic folk song; presentation of graduates by Dr. Abraham Tauber and the Conferral of Academic Degrees by Dr. Morris Meister, our President.

### Greetings From C.U.N.Y.

Dr. Rosenberg gave greetings from the City University and administered the Ephebic Oath. A musical interlude, Scherzo from Trio in E Flat Major—Johannes Brahms, was then offered by Dr. Ernest Sharo on the violin, Mr. Paul Rosenfeld on the French horn and Dr. Marvin Salzberg on the piano. "Peace," a poem by G. M. Hopkins was recited by Dr. Salzberg, accompanied by the Choral Group and Faculty Instrumental Ensemble.

## Hon. Renato J. Azzari, M.D. Prescribes Words of Wisdom

We often hear it said of a man—and too often, I am afraid, it is said disparagingly—that he is self-educated. The disparagement is justified only if the man's education has been narrow or lopsided. In the last analysis, all education is self-education. Every teacher knows that he cannot teach a student anything if the student doesn't want to learn it. But if the student does want to learn, he will learn what he wants from many more sources than from the teacher himself. The teacher can guide; the teacher can convey something of his enthusiasm for the subject; the teacher can give the student a thirst for knowledge; he can give him a taste of it. But nine-tenths of what the student finally learns he will learn through his own efforts, through his own determination to learn.

### Future Rooted In Past

What does it mean to have an education? It means, among other things certainly, to have acquired knowledge. Now the greater part of knowledge is necessarily knowledge of the past, and sometimes the remote past. There seems to be passion today for originality. There is nothing wrong with this ambition. It is a laudable one. No one can make a contribution unless there is something original in what he says or does. But originality is most likely to come out of what has been found out in the past. The idea that we can ignore

Mr. Joseph Schlossberg, member of the Board of Higher Education, delivered a moving speech and then awarded the prizes. Montgomery Gray, President, Class of June, 1962, then made the presentation of the class gift—a donation of books to the Dr. Thelma G. Spaulding Memorial collection. Stanley Klein, June 1961, President, Alumni Association, then inducted graduates into the Alumni Association; the graduates sang the *Alma Mater*, and a Benediction was offered by Rev. Kalaidjian; the conclusion of the ceremonies was a Recessional, "Orb and Sceptre" by W. Walton.

Those at Commencement Exercises who captured the awards and prizes were: Jeannette L. Fuchs, received the Harriet Goldstein Memorial; Lorraine Jean Porcelli, honored by faculty members of Phi Beta Kappa for being the highest ranking student in scholarship; Regina S. Winkler, commended for representing integrity of character, service to the College, community and scholarship, as exemplified by the late Annette Goldenberg of the Evening Session staff; William Roy Viggiano, best representing the qualities and virtues of good human relation; Thomas Francis Collins, outstanding student in American History.

### Bronx Life Award

The Bronx Life Award went to Bruce Brenner for the student who had achieved excellence of scholarship, having overcome unusual handicaps. Presented with the Law Day Award by the Bronx County Bar Association was James Siake, for submitting the best essay on "What the First Amendment Means to the Citizen." For outstanding service through student government and activities, Bernard Gross, Sigmund Balaban, Gail Roth, Frederick Weithop and Regina Winkler were awarded prizes by the Eighth Masonic District.

### Association and Cooperation

True individualism means the strict limitation of all coercion and compulsion. Within a framework of law and order, or private property, of general rules and understood conventions, in which the behavior of others is reasonably predictable, true individualism favors the maximum of voluntary association and voluntary cooperation.

What it opposes is the use of force or coercion to impose association or "cooperation."

It is necessary to distinguish this individualism from something that mistakenly passes under that name, — that is, the cult of non-conformity — the demand that everybody's thoughts and actions must be original, eccentric and unpredictable.

### Voluntary Conformity

I would say, then, that in the interest of minimizing friction and maximizing social cooperation, that a certain amount of voluntary conformity in behavior is necessary not only in the field of good manners but in the field of morals.

Edmund Burke wrote: "Men are qualified for civil liberty in exact proportion to their disposition to put moral chains upon their own appetites."



## Allegations of Aggrieved

(Con't from Page 1, Col. 5)  
the committee's schedule for the College's testimonies to follow those of the complaining instructors.

Concerning the newspaper articles, Dr. Meister denounced them as "sensational" in their coverage. He said one newspaper account employed sensationalism and that the other newspapers picked it up from them.

Miss Henig referred to stories in the *Herald Tribune* and *New York Post* as being "accurate accounts." She said she did not see the *Times* article.

Dr. Meister asserted that the aggrieved group had "attempted to interest several newspapers in their cause." Miss Henig claimed, "The newspapers came to me."

Professor Martin May, Chairman of the Faculty Association of Bronx Community College, said that he had offered to represent Miss Henig and the others (since they were members of the Faculty Association at the time their contracts were not renewed "in matters that were in the areas of negotiation." She declined the offer, saying it was "too late." "But it really was not," he added. Miss Henig was asked to convey the offer of representation to Dr. Beck, which he assumes she did.

Dr. Beck, who was to contact him if she wanted the Faculty Chairman to represent her, never got in touch with Professor May.

Professor May added that most of the plaintiffs "have dropped out."

Instructors whose contracts are denied renewal are supposed to appeal to those persons or groups which had refused to offer them new contracts. Procedure is for appeal to the department in which the instructor taught; the college committee, consisting of all the chairman, the deans and the president; the president himself and then the Board of Higher Education.

"The teachers," Dr. Meister said, "hired a lawyer who sent a communication in behalf of anonymous teachers to the Board. B.H.E. attorney, Mr. Arthur H. Kahn, informed the attorney of proper appeal procedure. But the Board never heard from the lawyer again, and it was learned that he has since withdrawn from the case."

While neither Dr. Rosenberg nor Dr. Tuttle felt it proper to comment to the *Communicator* on the investigation while it is in progress, Dr. Tuttle did say, "I assume the newspapers had something to do with the investigation of the charges." He also stated that, "When it is all over we will present a report to the Board with our findings and recommendations, if any. Then, it will be up to the Board to decide whether all or part

of the report should be made public."

President Meister has been asked by the Board not to comment to metropolitan newspapers while the fact-finding committee holds its hearings.

The present faculty has expressed confidence in the integrity of the College and its President. The faculty voted unanimously a resolution to this effect after the President delivered a confidential report to them.

Professor May, Dean Tauber, Dean Sidney Silverman, Professor Herbert Tyson, who was Faculty chairman when the controversy began last spring and the Presidents of the Alumni Association and Student Council were among those who affirmed their confidence in Dr. Meister's integrity.

Printed below are interviews with President Meister, Miss Henig and Professor May, conducted by the Editor of the *Communicator*. All comments were spontaneous except the statement by the President, which prefaces the interview with him. Prior to the Editor's conference with the President, Dr. Meister presented the Editor with a written statement, the text of most of which is reprinted.

### INTERVIEW WITH DR. MEISTER

"In the City University, appointments, reappointments, tenure and promotion are dealt with in a very special way. Each college department elects a Departmental Personnel and Budget Committee, of which the Head of the Department is Chairman. This Committee votes upon candidates and sends recommendations to the College Personnel and Budget Committee, which consists of the Deans and all the Heads of Departments, with the President as Chairman. The recommendations of the College P. & B. Committee are transmitted to the President who, if he approves, transmits the recommendations to the Board of Higher Education. If he disapproves, he is obligated to transmit the College P. & B. recommendation as well as his own, and the Board makes the final determination.

"An individual faculty member may appeal the recommendations of the Departmental P. & B. Committee, the President, and the decision of the Board. An individual faculty member may appeal the Board decision by taking his appeal either to the State Commissioner of Education or to the courts.

"During the academic year 1961-62, four members of the faculty were not reappointed. None of these four received the approval of the College P. & B. Committee. Three of them did not receive the approval of the Departmental P. & B. Committee. In the fourth case, the Departmental P. & B.

(Con't on Page 5, Col. 1)

## Student Portrait Survey Incomplete

by Kitty Katz

In May of last semester, a student questionnaire which was to be answered anonymously, was distributed to Bronx Community College's day and evening session students.

The five-page survey asked both routine and some thought-provoking questions that concerned the student's activities inside and outside of college. Evidently, the designers of the survey also wished to remain anonymous.

Calling themselves the Faculty Committee on Student Questionnaire, they addressed a brief note to the student, explaining that the purpose of the questionnaire was to draw up a socio-economic picture of the average student. From this composite picture, the College further hoped to meet "the needs, desires and aspirations of those we are striving to teach and counsel."

### Data Being Tabulated

The results of this study are currently being compiled by Mr. Martin Erdsneker of the Mathematics and Physics Department, and Dr. Clement Thompson, new head of Guidance, Counseling and Student Services. Several students are also helping to tabulate the data.

The completed statistics, which were based on last semester's registration figures, show 1,200 replies from both day and evening session students, with day session replies totaling 450 or about half of the day session student body.

Unfortunately, many students did not complete the pages which called for ratings of various programs sponsored by the College, and general ratings which were to have been designated by number.

The information that was gleaned, however, will be examined and evaluated by a committee from the Middle States Association of Colleges and Secondary Schools, an important organization which accredits schools and colleges.

The final results of the student questionnaire will eventually be released to students.

## Moral Support Given

(Cont'd from page 1, Col. 3)

channels available for redress of grievances, real or fancied.

The fact is that these so-called "aggrieved" individuals sought publicity and consequent damage to the College based on sensational and unsupported charges. For many thoughtful people, this suggests a lack of strength or merit in their case.

The Board of Higher Education is the legally constituted body that administers our college. They have always given careful attention and thorough analysis to our procedures and activities. The Board is now considering this whole matter and will, in good time, properly announce its considered conclusions and disposition of the matter.

### Great Patience

It has required great patience on the part of the college authorities to withstand the buffets of these allegations. But interested parties may understand that we have been required by the authorities to make no responses, since the Board prefers to consider the matter properly, in the calm atmosphere of a hearing room rather than in lurid headlines. We have confidence that the college name will be cleared when the truth is communicated in the Board's report, which we trust will be in the very near future.

(Signed) Abraham Tauber,  
Dean

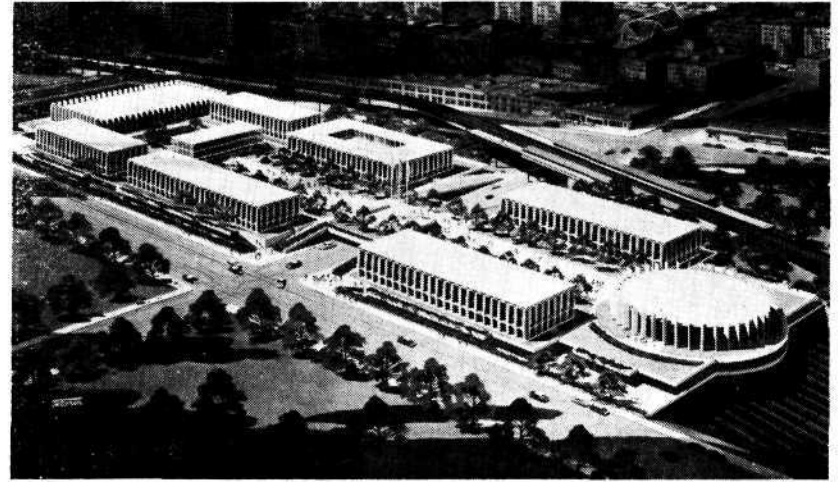
(Con't on Page 4, Col. 3)

## Air Space Campus Revised New Plan is Last Word

by Ivan Farber

It's the latest! It's the greatest!! It's the new Bronx Community College for 1975. Beginning as a dream and now headed toward reality is the \$26,000,000 proposed "air-space campus." The site for this "wonderland of knowledge" will be created by "decking over" the railroad tracks at Bedford Park Blvd., west of Jerome Avenue.

On October 9 an appropriation of funds (half from the City and half from the State) was made to get the nine-building complex under way. Included in the plans for the new school are underground parking facilities for 1,000 cars, a huge gymnasium, and an olympic-size swimming pool.



PROJECTED VIEW of proposed new B.C.C. air space campus.

Latest developments concerning this project have not only B.C.C. on this site, but also a center for the performing arts. A committee set up by the Bronx Borough President's Office hopes to construct an art gallery, a music hall, and a large auditorium within the structure of the school. This committee, which lists President Meister as one of its members, looks for this to become the "Lincoln Center" of the Bronx.

### Boro President Looks to the Future

The Honorable Joseph F. Periconi, Borough President of the Bronx, issued the following statement concerning the future of B.C.C. "The Bronx has always been proud of its reputation as a borough of universities and progress. We have been especially delighted with the growth and development of the young Bronx Community College. It has provided facilities in higher education for our younger people at a time when they are desperately needed. This is reflected in the phenomenal growth from 125 students in 1959 to the present enrollment of over 4,000 day and evening session students. I understand that the college can admit to its day session only one of five applicants that it receives, since it can accommodate only 1,200 in its renovated 47-year-old building. We want to assure a place for every qualified student in our community who aspires to higher education."

This new world for B.C.C. is not something that just happened overnight. For the past five years President Morris Meister has been working towards a goal which is about to be realized. It was in 1958 that Dr. Meister accepted the challenge of establishing a new college in the Bronx. It was this challenge which our President has met so successfully.

## Community Club Coverage

by Naomi Baer and Elaine Israel

Now that school is in full swing, the school organizations and clubs are rapidly becoming organized.

**The Spanish Club**, under the supervision of Mr. Antonio Armas, started off the year with a successful dance they sponsored in the Student Lounge, Friday night, October 26th. Those who did not attend missed an enjoyable evening. On Thursday, October 18th the club saw a cultural film on Puerto Rico.

**The French Club**, whose faculty advisor is Dr. Jirinza Sztacho, also conducted a successful social, an afternoon affair, Thursday, October 11, in the Student Lounge.

**The Math Club**, under supervision of Professor Just, is planning to have guest speakers discuss varied topics in the field of mathematics. On October 18th the club discussed the topic of Cycloid Curves.

**The Business Club** is planning many activities for the fall term. These include speakers, socials (a welcome tea for freshmen was held Thurs. afternoon, Nov. 8) field trips and a theater party. Professor Isabelle Krey advises the group.

**The Drama Club** is planning to put on a play. Vincent D'Nonofrio, one of the members, is writing a satirical version of *Macbeth*, which may be the play used for production. Also being considered are one-act plays. Students interested

in participating should contact Mr. Tom Ratcliffe.

If you happen to notice students selling tickets to a Veterans Day Dance, chances are that they are members of **Hillel**. All students are invited to the dance, which will be held November 11 at 8:30 P.M. Tickets are 99¢ for one person and \$1.75 per couple.

While on the subject of social events, Vice-President Elaine Tannenbaum is leading **Hillel** members on a campaign to change dates for school events from Friday to Saturday evenings, since many students are prevented from attending activities because of religious reasons.

**Hillel** President Louis Atlas points out to prospective members that his organization is not only a social one. There has been one forum so far and more are being planned. All religions were represented when Rabbi S. Rubin explained the significance of Jewish holy days. Everyone present contributed to the discussion.

Students who wish to attend **Hillel** meetings should consult the lounge bulletin board for time and place of meetings.

**The Newman Club**, under the supervision of Dr. Henry F. White, has started planning an agenda for this term. Members of the club were assigned subjects, which will be topics for the club to discuss.

Meetings are held every Thursday at 1:00 P.M., in Room 519.



HON. RENATO J. AZZARI, Member of the Board of Higher Education; Chairman, B.C.C. Administrative Committee.



## Summer Session

by Sharon Spivack

Will Bronx Community College ever have a daytime summer session? You bet! According to Dr. Henry White, Director of the Summer Session, a day summer session has already been scheduled for next year.

This past summer twenty-six students earned associate degrees. Liberal arts diplomas were earned by eighteen students as well as three pre-engineering, three business and commerce (two accounting and one medical secretarial), one pre-pharmacy and one nursing degrees.

The twenty-six August graduates still have not actually received their diplomas. The pattern is for the Committee on Academic Standing, representing the faculty, to convene after the Fall semester begins to approve issuance of diplomas to deserving students. The Committee began the process in mid-October.

### YEARBOOK LAG

Copies of the 1962 yearbook also have yet to be received by members of the faculty. Prof. Marvin Hirshfeld, Business Manager, said that this problem can be remedied if the plates are still available for softbound copies.

## B.C.C. Bottled Bomb Proves False Alarm

It was wondered whether Bronx Community might have to undergo a second renovation even before the first one was completed, when a bottle of nitrocellulose was discovered on a dusty shelf.

The building was relatively quiet on a Wednesday between Spring and Summer semesters, when Miss Angelina Oxios, technical assistant, was taking inventory in the M.L.T. laboratory, prior to moving the lab to a new location. She saw a bottle, dated 1948, which might contain sufficient explosive power to blast Bronx Community over the five campuses it occupied during last year's renovation.

The American Cyanamid Corporation, whose name was on the label, was called to help decide what should be done with the chemical, since it was safe temporarily.

The Fire Department's Bureau of Combustibles broadcast the incident on closed circuit radio. Then Captain O'Donnell of the 47th Police Precinct ordered the alarm pulled to signal evacuation of the building. There were no students on the premises, but the administrators and office personnel had to scamper to safety and wait until the fire department made a tour of the main floor.

Fire Chief Daly gave permission to reoccupy the building and it appeared that tranquility had been restored.

### Bomb Squad To The Rescue

But a short time later the bomb squad appeared and all those in the building again sprinted to safety.

In traditional movie-like garb, members of the squad gave a display of their disarmament tactics as they gently placed the chemical into a protective wagon while administrators and neighborhood folk gazed at the festivities along with some newspapermen who had arrived on the scene.

How the chemical got there was not definitely ascertained. Whether or not the chemicals were potent was also never discovered.

The incident reminded Dean Tauber, in charge of the building at the time of the bomb scare, of a previous scare, when students were channeled to safer confines for fear that a portion of the roof might blow off.

## Culture Committee Announces Program

The Cultural Committee, chaired by Prof. W. Walter Duncan, has scheduled a series of concerts, faculty lectures, and performances by Jose Limon for the coming year.

Dr. Marvin Salzberg, Chairman of the Music Department, was instrumental in securing four concert performances to be subsidized by the Musician's Union.



PROF. WM. WALTER DUNCAN,  
Chairman, Cultural Committee

Through the efforts of Mr. Gabriel Motola of the English and Speech Department, a faculty lecture series was organized and approved for this semester.

Although there is no legal affiliation between the College and the Bronx Council on the Arts, the Cultural Committee advises students to attend the three remaining performances, *Elizabeth the Queen*, *The Devil's Disciple* and a musical to be announced. Consult Newsletters for time, place and admission prices.

The Cultural Committee is composed of instructors from various departments. The Student Cultural Committee, of which Jean Smith is chairman, works in conjunction with the faculty group.

President Morris Meister has recommended that the Bronx Community College Association, Inc. allot a \$1,000 budget to the faculty committee for activities.

The Cultural Committee is presently discussing a proposal to hold eight to ten lectures with a general theme, "Science and a Responsible Citizenry," which will be presented for students and faculty as well as members of the community.

## Orientation Held For New Entrants

by Barbara Kostroff

What should I do? Where do I go? What courses do I take? These and other questions were all asked by entering freshmen this semester. The answers to these questions were supplied by members of the Freshmen Orientation Society, instituted at Bronx Community College this fall, with Dr. Clement Thompson as faculty advisor and John Peterkin as president.

At the first orientation session, each freshman was assigned to a "big-brother" or "big-sister" to whom he was to bring all his problems. The "big-brothers" or "big-sisters," who are members of the F.O.S., were able to assist the freshmen at the freshmen orientation sessions held at the Concourse Center and at the freshmen reception. Through the guidance of the F.O.S. members, the new students found many of their problems solved and the registration process eased for them.

Even at this time of the term the freshmen feel free to bring problems to their "big-brother" or "big-sister."

## PLACEMENT BUREAU SERVICES

Bronx Community College Placement Office is now located in its new office on the second floor—Room 224. Over 100 students (63 day and 47 evening) have already visited us and surveyed the nearly 50 job opportunities posted on our bulletin board. More than 50 applicants have been sent out on interviews with letters of introduction to the firms for which they wish to work. About 30 have already been offered the positions for which they applied. Some applicants wished to work in the college and obtained positions under the College Student Aid program or under the Grand Street Fund. Others are waiting for that special job with special hours to come in.

### Types of Positions

Our job opportunities include both part-time and full-time openings. The part-time positions vary from baby sitter (one of the jobs most sought after) and stock clerk to Assistant Teacher. Of course, part-time jobs are not highly paid classifications nor do they usually demand great skill. The pay scale ranges from \$1 to \$2. Clerical workers average about \$1.25 an hour and sometimes a typist receives as much as \$1.75 to \$2.00. At this time, we have typing positions waiting to be filled by qualified persons. Very soon the Post Office will be hiring for the holiday rush. Many of our boys have made their tuition for the following term by working the week before Christmas.

Our full-time openings come from industry and business for the graduates and undergraduates attending evening session who are specifically trained in the curricula our college offers. Seminars reviewing the full-time opportunities in each field are presented to the graduating seniors in each curriculum during the spring term by personnel directors and representatives of business and industry. Career Orientation classes enable the graduate to be prepared to find the job he wants and to get it. The average starting salary approximates \$80 weekly, and increases usually come rapidly. Yes, we have some people starting at higher salaries. One young man, who is completing his last few credits at night, just obtained a position as a sales engineer trainee at \$110 a week. A graduate in the secretarial field jumped from a starting salary in the low \$80's to \$110 within six months.

Our graduates have done well—business and industry are waiting for more.

Your Placement Office is open during the following hours: Monday through Friday—11 A.M. to 1 P.M.; Monday through Thursday—3 P.M. to 4 P.M.; Friday (by appointment) 3 P.M. to 4 P.M.

## Moral Support Given

(Con't from Page 3, Col. 3)

### Resolution by Evening Session:

WHEREAS, An "aggrieved committee" has taken upon itself, through the process of vague, nebulous, and palpable charges, to revile the honorable reputations of the President, the Deans, as well as the dedicated and devoted members of the faculty of our college; and

WHEREAS, We, the members of the Evening Session Studies Council—duly elected to represent the entire evening session student body—consider that the time is both fitting and proper; therefore

RESOLVED, That it is our intention to extend to each and

## Student Council Activities

by Ivan Farber

The Evening Session Student Council sponsored its first event of the semester October 5 when it held the Freshman Social. The get-together was called "a huge success and very encouraging" by Anne Marie Kearns, President of the Student Council.

The Evening Session Council held a hay-ride Friday night October 19 which was relatively successful, as was the barn dance which took place.



NIGHT OWLS GET TOGETHER at E.S. Freshman Dance.

Looking toward the future, the Evening Session Student Council has planned to hold a winter dance in November, a frosh social in February, a spring dance in March, a coffee hour in April, and to climax the year, they will sponsor a dude ranch weekend sometime in May.

Besides the social activities, the Council is forming many new clubs and organizations for the night set.

### Voice of Student Body Silent

The Day Session Student Council, meanwhile, neglected to inform the *Communicator* of what they have accomplished or hope to accomplish by the termination of this semester. Important Council members have repeatedly been asked to submit progress reports, yet no word has been received from them.

## Copying Is Invited

by Marilyn Lasko

Upon entering the library this term a person can find some new developments there; aside from the usual additions to the list of references and other reading material, plus the record collection, one can find a duplicating machine.

"Ducostat" will be a life-saver for a few people who forgot to do their homework, but it does have other practical aspects. When in the library, this reporter saw the fabulous machine in action. A B.C.C. student wanting a reprint of a book illustration merely: 1. placed the book face down on the machine's screen; 2. closed the cover and deposited his quarter. In thirty seconds he had a clear reprint of the illustration, which thus saved him much time and effort.

### Various Library Services

Miss Joan Baum, library assistant, took great pride in demonstrating this machine and explaining the other services that the library offers to students. We have an ever increasing reference section and record collection, and the library also administers the audio laboratory which will soon be a familiar room to language and music students. The bibliotheque also supplies the magazine rack in the student lounge. Miss Baum hopes that all students will partake of the many services and facilities that the school library offers. The hours are: Mondays-Thursdays, 9:00 A.M. to 9:30 P.M.; Fridays, 9:00 A.M. to 5:00 P.M.; and Saturdays, 10:00 A.M. to 2:00 P.M.

everyone pertained an expression of our complete confidence in their integrity and in their ability to continue serving us, in the future as they have so faithfully in the past.

Respectfully submitted,  
(Signed) Patrick J. Carr, Vice-President Evening Session Student Council

Dr. Sidney Silverman, Dean of Administration and of the Evening Session stated: "As far as I know, all these charges are erroneous and

## Summer Citizen Camp

by Thomas Ratner

The mechanics of a novel program for college students were revealed recently by Miss Marion Stringham of the Women's Health Education Department.

Known as "The Encampment for Citizenship," the plan provides for a thorough six-week education in democracy. During that time, students from all over the world live together at a selected campsite. They elect their own government and run their own affairs. A series of lectures on political, economic, and sociological topics are delivered to them by chosen experts in their respective fields and there is a general discussion and exchange of ideas between the students.

### Democratic Living

According to Miss Stringham, "the purpose of the Encampment for Citizenship is to provide a 'Workshop for Democratic Living,'—which the program has often been called. One of the three sites for the Encampment are at the Fieldston School of Riverdale in the Bronx. The students encamping there use New York City as a "laboratory," much the same way that the Peace Corps has been using the city as a training ground. Two other sites are located in Berkeley, California, and also in Puerto Rico, where the program is geared toward Latin American problems.

Miss Stringham has served as a staff member for the Encampment for Citizenship for two years, and is presently Peace Corps liaison officer for Bronx Community College.

unfounded."

Stan Klein, President of the Alumni Association said that a letter had already been sent to Dr. Meister by the Association, expressing the organization's complete support of the President. He also mentioned the fact that a scholarship fund was in the process of being established by the association as a means of thanking Dr. Meister and Bronx Community College for the educational services the mem-

(Cont'd on Page 6, Col. 2)



## Allegations of Aggrieved

(Con't from Page 3, Col. 2)

Committee did not wish to appeal the decision of the College P. & B. Committee. As a result, four members of the faculty did not receive contracts for the academic year beginning September 1962.

"The four members of the faculty who did not receive reappointments made no use of any of



MISS SUZANNE HENIG



PROF. MARTIN MAY

the proper channels of appeal indicated above. Instead, they sought anonymity by engaging an attorney, who bypassed the Departmental P. & B. Committee and the President, going directly to the Administrative Committee of the Board of Higher Education in charge of Bronx Community College. The Board members referred the anonymous communication to Mr. Arthur H. Kahn, Legal Counsel for the Board of Higher Education, who interviewed the attorney and told him that if those who wished to appeal would file their requests in proper form, they would receive a hearing. The Board Counsel never heard from the attorney again, nor were any appeals received.

"At the same time, the faculty members who did not receive reappointments attempted to interest several newspapers in their cause, spreading all sorts of rumors among the students, the faculty, and outside of the college. Two newspapers called the President to inquire about the matter, and, after explanation, never gave space to the so-called complaints.

"However, the *Herald Tribune* did give space to the matter on August 1, 1962. The headlines were so sensational that the Chairman of the Board of Higher Education, Dr. Gustave Rosenberg, was compelled to give attention to the matter. During the summer he called a special meeting of the Executive Committee of the Board . . . which recommended the appointment of a special committee to look into the facts.

" . . . The Tuttle Committee has been holding hearings on the matter since late in September, but has not concluded its work. Thus far they have listened to the complaining members of the faculty. The college has not yet had an opportunity to be heard. When the Tuttle Committee completes its work, it will report to the Board of Higher Education."

Q: Dr. Meister would you care to release a statement of the allegations?

A: The investigation is still in progress and I don't want to violate the request of Dr. Rosenberg and the Board. I deny them (the allegations) completely; there isn't a vestige of truth in them. The colleagues of these instructors, not myself or the Dean alone, disapproved of renewing the contracts.

Q: Have you spoken to the members of the faculty about this matter?

A: Yes, I made a confidential report to the faculty early in the school year. The faculty voted

unanimously in the integrity of the College and its President.

Q: Have you found that these incidents have interfered with your administering your office?

A: My primary obligation in administering my office is the education of students and these occurrences have not interfered with my administering it.

Q: Have you any comments at this time?

A: Sound education depends on excellent teachers. The judgment not to renew the contracts wasn't my judgment alone; the people who worked shoulder-to-shoulder with these people said they were not fit to be reengaged. None of the aggrieved group went through proper channels. They went to a lawyer. He was told what channels he had to go through but he was never heard from again. These people want to try their case in the newspapers and I just won't go along with that.

These stories of sensationalism remind me of an article by Robert Moses ("Moses Meets the Press—Head On," *New York Times Magazine*, August 5, 1962) in which he said there are laws of libel to be sure, "but cynical counsel will tell you that invoking them is exactly like throwing mud into a fan."

Q: You wrote in your communication to me that two newspapers had phoned about the matter, before all papers carried the story, and that after explanation they did not print it. Which papers were these?

A: The *Journal American* and The *New York Post*. There was no sensationalism then. After the one newspaper, *The Herald Tribune*, printed the story they all picked it up. I will not add to further distribution of this sort of coverage, especially at this time.

Q: Do you care to release the names of the so-called aggrieved faculty involved?

A: I'd rather not mention the names of the teachers.

### INTERVIEW WITH SUZANNE HENIG

Q: Would you please describe to me what has happened, as you see it?

A: You can speak to my attorney about that.

Q: Who are the other former faculty members involved?

A: You can get these names from Dr. Rosenberg.

Q: I spoke to Dr. Rosenberg and he was not inclined to give out their names.

A: Speak to Dean Tauber then. I am sure he is not so inclined.

Q: Have you any comments to make on this entire matter, Miss Henig?

A: I have perfect confidence in the committee investigating President Meister, Dean Tauber and the Administration.

Q: Have you testified before the committee yet?

(Cont'd on Page 6, Col. 1)

## Community Chest-nuts

Central House Plan, the force unifying the six houseplans and umpteen clubs of B.C.C. is pleased with the way things are running this year, Leonard Poznick, CHP prexy tells us.

Ariston Metron, newly formed houseplan with Phil Brodie, president, and Fred Hoffer, secretary, led the way in pledging stunts. All Ariston Metron pledges had to come to school daily in crazy shirts, cuffs on their pants, signs saying they are A.M. pledges, two different socks that had to clash, and the wide ties old men "used to wear."

### Successful Dance Held

Ariston Metron (meaning "nothing in excess") held a successful dance with Sigma Omega Phi gals. Lorraine Steiner, who was re-elected president this year and Elisa Eisenman, the veep, were as pleased as the boys were with the way the dance went . . . Sigma Omega Phi, incidentally, plans to volunteer in hospitals. Last year the members worked for the American Cancer Society by taking collections.

Virginia Ney and Corinne Winkler love SEX. They are president and vice-president, respectively, of Sigma Epsilon Xi. Sigma Ep. is sending financial aid to orphans.

### New Catalogue Due

Miss Minerva Chalapis has announced that the new B.C.C. catalogue, consisting of 128 pages of varied information including courses and course descriptions, is due for distribution in early November.

### Nurses On TeeVee

The Nursing Department has begun installation of their closed circuit television project in Montifiore Hospital by virtue of their grant from the U.S. Public Health Service of \$68,000.

### C.U.N.Y. News

The Board of Higher Education seeks City Planning Commission approval to expand the nine campus university into fourteen campuses, over a period of years. B.C.C. received a tremendous boost when the Commission OK'd plans October 9 for our new site.

### Senior Class Elections

The Senior Class squeezed into one wing of the cafeteria October 18 at one o'clock to hold important business. Dr. Clement Thompson, Student Activities' Director, introduced Miss Marion Stringham as new faculty advisor to the senior class. Miss Stringham was greeted with a burst of laughter when she opened by saying, "I hope your labors will be as successful as they have been in the past." She won her audience over when she said, "Those of you who have been in my class more than once know that I begin each new class the same way by saying, 'My name is Miss Stringham. That's S-T-R-I-N-G-H-A-M. The H is silent so you pronounce it String'am!'"

The only order of business taken care of was election of senior officers for January 1963 and June 1963 classes. Al Schlosser, Student Newsletter editor, was elected January 1963 Class President. Tom Cullen was elected Veep. Jane Young mans the the pad, and Steve Rosenberg holds the "gelt."

Marilyn Norak, elected President of the Class of June 1963, has Tom Berdari as her vice-president, with Richard Gallo, secretary, and Lou Collins holding the money. Although Miss Stringham overcame many hindrances, lack of sufficient time along with confusion resulting from students being cramped in a small area with insufficient seating capacity and the difficulty of taking a hand vote did not permit election of three executive officers from each class.



## EAT, SLEEP, AND MATRICULATE

The trouble with early morning classes is that you're too sleepy. At late morning classes you're too hungry. At early afternoon classes you're too logy. At late afternoon classes you're too hungry again. The fact is—and we might as well face it—there is no good time of day to take a class.

What shall we do then? Abandon our colleges to the ivy? I say no! I say America did not become the hope of mankind and the world's largest producer of butterfats and tallow by running away from a fight!

If you're always too hungry or too sleepy for class, then let's hold classes when you're not too hungry or sleepy: namely, when you're eating or sleeping.

Classes while eating are a simple matter. Just have a lecturer lecture while the eaters eat. But watch out for noisy food. I mean who can hear a lecturer lecture when everybody is crunching celery or matzo or like that? Serve quiet stuff—like anchovy paste on a doughnut, or steaming bowls of lamb fat.

And kindly observe silence while lighting your post-prandial Marlboro Cigarette. Don't be striking kitchen matches on your



"But watch out for noisy food."

jeans. Instead carry an ember from the dormitory fireplace in your purse or pocket. Place the Marlboro against the ember. Light it quietly. Smoke it quietly. Oh, I know I ask a great deal! I know that one's natural instinct upon encountering Marlboro's fine flavor and filter is to throw back one's head and bellow great, rousing cries of joy. But you must not. You must contain your ecstasy, lest you disturb the lecturing lecturer. You can, if you like, permit yourself a few small shudders of pleasure as you smoke, but take care not to wear garments which will set up a clatter when you shudder—like taffeta, for example, or knee cymbals.

Let us turn now to the problem of learning while sleeping. First, can it be done?

Yes, it can. Psychologists have proved that the brain is definitely able to assimilate information during sleep. Take, for instance, a recent experiment conducted by a leading Eastern university (Stanford). A small tape recorder was placed under the pillow of the subject, a freshman named Glebe Sigafos. When Glebe was fast asleep, the recorder was turned on. Softly, all through the night, it repeated three statements in Glebe's slumbering ear:

1. Herbert Spencer lived to the age of 109 and is called "The Founder of English Eclectic Philosophy."

2. The banana plant is not a tree but a large perennial herb.

3. The Archduke Ferdinand was assassinated in 1914 at Sarajevo by a young nationalist named Mjilas Cvetnic, who has been called "The Trigger of World War I."

When Glebe awoke in the morning, the psychologists said to him, "Herbert Spencer lived to the age of 109. What is he called?"

Glebe promptly replied, "Perennial Herb."

Next they asked him, "What has Mjilas Cvetnic been called?"

Replied Glebe, "Perennial Serb."

Finally they said, "Is the banana plant a tree?"

But Glebe, exhausted from the long interrogation, had fallen back asleep, where he is to this day.

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## Allegations of Aggrieved

(Cont'd from Page 5, Col. 2)

A: Yes, I already have testified.  
Q: Would you please give me a list of charges?  
A: Why don't you speak to the *Herald Tribune* reporter, Sue Solet, staff correspondent, or to the *New York Post*, which also published an accurate account?

Q: Were the other articles, such as those in the *Journal American* and the *Times*, also accurate?

A: I never saw the *Journal American* articles, and the day the *Times* article was printed I was in Massachusetts.

Q: Had you contacted the newspapers?

A: The newspapers contacted me. They came to me.

Q: Thank you very much.

A: Will you quote me on what I said before (about having complete confidence in the committee)?

Q: Yes, I will.

After an interval, the *Communicator* telephone Suzanne Henig's attorney, Mr. Bennett Frankel.

Q: Mr. Frankel, I spoke to Suzanne Henig and she referred me to you. Would you describe to me what has happened.

A: I have nothing to say. Get in touch with Dr. Rosenberg or Dr. Tuttle.

Q: Did you discuss with Mr. Arthur Kahn of the Board of Higher Education the proper channels of appeal, and is it true that you did not follow them?

A: I never discussed that with Mr. Kahn. Miss Henig has had several attorneys; I am the most recent. You seem like an intelligent fellow. My suggestion is to lay off this for another two weeks. The Tuttle Committee has an understanding with the metropolitan papers not to publish anything.

Q: Do you think the Tuttle Committee will have finished its hearings by that time?

A: I think the Tuttle Committee will have finished by then.

The *Communicator* telephoned Miss Henig a second time.

Q: I'm sorry, the President issued but there are a few things that still are not clear.

A: I see. I wonder if you could let me hear Dr. Meister's statement.

Q: I'm sorry, the President issued his statement without knowledge of what you had to say. It is only fair that you speak without knowledge of his statement. I would like to know, Miss Henig, if you have had several attorneys?

A: I'd rather not comment on that.

Q: Mr. Frankel has said you have.

A: Well, I don't see how he can say that. It just isn't so.

Q: Am I under the correct impression that your attorney discussed with Mr. Arthur Kahn of the Board of Higher Education, the proper channels of appeal and that he did not follow them?

A: I'm not at liberty to discuss that. Will you send me a copy of the newspaper when it comes out?

Q: Certainly.

A: Could you let me hear the part of the article you have written so far?

Q: I'm afraid I didn't begin it yet. What are you doing now, Miss Henig? Are you teaching?

A: I'd rather not say. I am teaching, but I'd rather not say any more about this. Are you sure you don't want to read me what Dr. Meister had to say?

Q: I'm afraid not.

### INTERVIEW WITH PROFESSOR MARTIN MAY

Q: Professor May, would you give me the story of what has happened, so far as the Faculty Association is concerned?

A: Certainly. Of the aggrieved

group, Miss Henig, Dr. Beck and Mr. Robert Olek (Mr. Olek was not here last year) have pursued the matter. The others have dropped out. Miss Henig and Dr. Beck were members of the Faculty Association when their contracts weren't renewed. I asked Miss Henig if she wanted me to take up the matter of "injustices" allegedly perpetrated against her. She declined my offer of representation. So far as Miss Henig and Dr. Beck are concerned, the Faculty Association wasn't involved. Miss Henig had said it was too late—but it really was not. At the time of the offer, my impression was that Dr. Beck did not want to pursue the matter. Miss Henig was not interested in having the Faculty Association represent her.

Q: Exactly, what are the allegations?

A: I don't know. No one in this school that I know of has seen a copy of the charges.

Q: Was it proper action for the aggrieved group to go directly to the Administrative Council of the Board of Higher Education in charge of B.C.C.?

A: They had two courses of action: they could have appealed to the President for a review, or they could have requested that the Faculty Association represent them in matters that were in the areas of negotiation, neither of which they took. Suzanne Henig was asked to convey this information to Dr. Beck. Miss Henig told me she, herself, was unhappy with the circumstances. I offered to represent her and she refused. Dr. Beck did not come to me. Dr. Meister gave them a procedural routine for appeal—the Departmental P. & B., the College P. & B. and the President.

Q: How did they get their information?

A: From what I hear, they have approached various members of the staff for assistance. Some might be fact or fiction, I don't know. From them they got their information about the "irregularities."

Q: Have you any comment to make?

A: It's an unfortunate set of circumstances. I believe that if these people hadn't been under such emotional strain and had asked the Faculty Association to defend them, this matter could have been settled amiably.

## Moral Support Given

(Cont'd from Page 4, Col. 5)

bers had received.

**Clive Brash, Ex-President of the Student Council**, released the following statement when asked how he felt about the allegations made against the President of the College: "Having to do business with both parties, it is very difficult for me to believe the allegations made against Dr. Meister. I have known him and worked with him, not only since I became President of the Student Council, but also while I was still an officer.

"I have found Dr. Meister to be a man of great integrity and straight-forwardness. He seems to have a burning desire to help the school in any and all ways.

"As far as my dealings with Dr. Meister are concerned, he has always been willing to listen and to give advice, and to assist in any matters that concern the school and the students. It seems incredible to me that such a man could be guilty of such fraudulent allegations. They have been made by people who are motivated by prejudice and strong emotions that cloud the mind and prevent right thinking."

## Faculty Promotions, Sept. Appointments, Athletes to Roll and Bowl

by Barbara Kostroff

by Ivan Farber

Promoted from instructor to Assistant Professor were Kathleen J. Prestwidge of the Medical Laboratory Technology Department, Robert Kissel of the Business and Commerce Department, Helen Jick of Mathematics and Physics, Department and Sallie Sypher of the Social Studies Department.

Prof. Morton Rosenstock, of the Library, advanced from Assistant to Associate Professor, and Modern Language Department Chairman, Dr. Charles R. Monticone received a promotion from Associate to full Professor.

### New Appointees

At the top of the list of new assets is **Dr. Clement M. Thompson**, Head of the Guidance, Counseling and Student Services Department and Director of Student Activities. Dr. Thompson attended City College where he received his B.A. and New York University where he obtained his M.A. and Ph.D. He hopes that through the new program now being instituted at Bronx Community, our students will become successful graduates rather than fall-out statistics. Commenting on the "breed" of students found at our school, Dr. Thompson stated, "I find them wide awake and energetic and am proud to be associated with them."

Also new in the Guidance Department is **Dr. Rachel Wilkinson**, who received her B.S. from Salem Teachers College and her M.A. and Ph.D. from New York University.

In the realm of science and technology, we have **Mr. Sidney Braginsky** (B.S. at Queens College) and **Mr. Joseph Sliwka** (B.S. Fordham U.) of our Biology Dept.; **Mr. Frederick Berger** (B.S., B.E.E., City College) in the Electrical-Mechanical Technology Department; and **Mr. Frederick Sweet** (B.S., Brooklyn College) of the Chemistry Department.

Mr. Sweet: "I have been swept up in a general feeling of optimism which is prevalent in a college that is going places."

In English and Speech are: **Miss Regina Pomeranz** (B.A., N.Y.U.; M.A., Columbia University, Ph.D. candidate, Columbia); **Mr. David Raher** (B.S., N.Y.U.; M.A., Penn State); and **Dr. Bernard Mandelbaum** (B.A., Brooklyn College—M.A. and Ph.D., N.Y.U.)

Miss Pomeranz stated that she enjoys teaching literature because "There is always that possibility of the one expected moment when a student will discover that passivity is intellectual death, while to question means to learn and grow."

The lone new member of our Mathematics and Physics Department is **Dr. Ernest A. Sharo** (B.S., C.C.N.Y.; M.B.A., Southern Methodist; M.A., Ph.D., N.Y.U.)

Helping to keep everyone physically fit is **Mr. Frank Wong** of the Health Education Department. Mr. Wong, chief philosopher of the Physical Education troop, informs us that: "Everything that happens, happens for the best and once something is done, never regret it."

Creating history by teaching it are **Mrs. Mabel Li Chung** (B.A., Manhattanville) and **Dr. Herbert Robbins** (B.S., M.S. in Ed., C.C.-N.Y.; Ph.D., N.Y.U.)

Our school also boasts two new linguists, **Dr. Donald McCulloch** and **Mr. Paul Lalli**. Dr. McCulloch feels that significant advancement will be made in the Modern Language Dept. and with the new audio lab being placed into use, he feels "the sky's the limit" for all language students.

This semester, the teams and athletic clubs are again facing their major problem—no gymnasium. Despite this problem, B.C.C. is planning a busy sports calendar.

Most affected by the absence of the gym is the wrestling team. However, most of the problem is being overcome by holding practice at the 161st Bronx-Union Y.M.C.A. Practice is under way, with Mike Ronson elected Captain and Mr. Michael Steuerman, coach, directing. Team manager is Barbara Kostroff, with Harvey Rosenblum assisting.

The outlook for the year is quite good with several of the matmen returning. Those returning are Mike Dacker, 157; Richard Heller, 157; Mike Ronson, 123; Dave Sheniak, 123; Barry Traub, 177 and Fred Wietthop, 167. Among new and promising members are Augustine Alamo, 167; Robert Haas, 110; and Adrian Werner, heavyweight.

The matmen will begin swinging into action by holding several scrimmages during November with other colleges in the New York City area. With these scrimmages soon to be under their belts, and having put in hours of hard practice, hopes are high that the opening match of the season with Hunter College on December 1 will be the first of many victories this year.

### MEN'S BOWLING

The Men's Bowling Club is being organized again this year, with Mr. Frank Wong as faculty advisor. The club is now part of the Metropolitan League for Junior Colleges, which begins competition during November. The club holds its practice Mondays and Wednesdays, starting at 4:00, at the Oxford Lanes. All interested men should contact Mr. Frank Wong in room 5-8.

### WOMEN'S BOWLING

The Women's Bowling Club is now meeting every Thursday, 12-2, at Oxford Lanes. Club President is Paula Tillman and Faculty Advisor is Miss Marion Stringham. All girls interested should contact Miss Stringham; no specified bowling average is needed.

### BASEBALL

A baseball team will be organized this year. All men interested please leave their names, addresses, telephone numbers in room 5-22 with Barbara Kostroff.

These teams and clubs have scheduled meetings and matches to be held this year. In addition several plans are being made for the formation of new clubs and teams. It looks like it will be a very active year in the way of sports at B.C.C.

## Funciones del Club

by Sonia Ramos

CULTURA HISPANA, nuestro Club de Español, cuenta ya con su bello estandarte. El estandarte es de terciopelo verde y todos sus adornos, letras y escudos son el color oro viejo. Tiene un fleco de seda en el borde superior y otro en el borde inferior. Todos los cuatro bordes tienen una trensilla y, en el extremo superior, un cordón con borlas, así en la parte en que, al colgarse, forma un ángulo, como en los extremos del cordón que caen a los lados.

En la parte central superior, tiene el nombre de nuestro Club, CULTURA HISPANA y, más abajo, el escudo de nuestro Colegio. Esta adquisición se la debemos a nuestro asesor, el Sr. Antonio M. Armas, y a su hermana, Sor Elba M. Armas, monja cubana exilada, perteneciente a la Congregación de las Hermanas Salesianas, que hizo a mano tan magnífica labor.

En este año escolar, CULTURA HISPANA llevará a cabo una serie de actividades que serán de grandísimo interés para todos los estudiantes de nuestro Colegio. Habrá bailes, comidas en restaurantes hispanos, viajes a museos, películas de interés cultural que nos revelen las costumbres y modos de vivir de los países hispánicos, se-

siones de música hispana, conferencistas que vengan a hablarnos de esos pueblos hermanos, sesiones de música hispánica, concursos de recitadores, y otras actividades.

## Maison de Deesses

by Theresa D'Addario

Mes branches sont pleines de feuilles  
Et je suis plein de souvenirs  
J'ai vu les oiseaux naître et voler aussi.  
Je suis la maison de Déesses.  
J'ai vu les enfants qui ont joué  
leurs jeux autour de moi.  
J'ai entendu les mots doux les  
amoureux qui ont parlé sous mes branches.  
J'ai les empreintes du temps passé,  
Et quand je serai mort je laisserai  
mon empreinte sur la terre.

## Comme Une Enfant

by Rosalinda Sakarian

Comme une enfant qui est aveugle,  
Qui accepte avec une foi totale  
Les enseignements et les croyances  
De sa mère et de son père affectueux:  
Ainsi j'ai ajouté foi à toi,  
A tes paroles douces et belles.  
Et avec un grand amour confiant  
Je te disais "Je t'aime."

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